CR COLLEGE OF THE REDWOODS

Syllabus for VNC 101 – Fundamental Vocational Nursing Concepts

Course Description

Semester & Year: Fall 2025
Course ID & Section #: VNC 101– (D0493, DO494, & EO518)
Theory Instructor's name: Heather Payne, Paula Amis, Pete Korin & Jeri Fitzgerald
Clinical Instructor's: (Paula Amis, Amber Faust, Heather Payne, Pete Korin & Jeri Fitzgerald)
Dean of Healthcare Pathways: Jessica Howard, RN, MSN

Day/Time of required meetings:
Online Modules – Weekly modules open on Tuesday @ 0800 and close the following Monday @ 2359.
Hybrid Schedule –Weekly synchronous zoom meetings, in person, & on campus meetings Tuesdays each week) 0800-1200 & 1300-1700. On campus dates vary, please see schedule for dates.

Clinical Locations:
Eureka - Skills Lab - General Hospital, 2nd Floor; Eureka Rehabilitation and Wellness Center, Granada Rehabilitation and Wellness Center, Weds/Thurs 0700-1545 weekly.
Del Norte - Skills lab (DN1/2) on campus at College of the Redwoods, Crescent City Skilled Nursing, Weds/Thurs 0700-1545 AM & PM 1500-2345

Number of exams: (13) open book/open note quizzes (Weekly Knowledge Checks) via Canvas and (2) proctored ATI exams (Critical Thinking Entrance Exam [not included in grade calculation], and Fundamentals), (2) Collaborative Quizzes, Midterm exam, and Final exam.

Course units: 11.5

Instructor Contact Information

Faculty: Heather Payne
Office location: DN4
Office hours: by appointment
Phone number: 707-951-5877/ text or leave a message between 0800-1700 M-F text or leave a message between 0800-1700 M-F for urgent issues. If you have a non-urgent issue email me or comment in the questions for instructors in canvas, and we will respond within 24 hours M-F, 48 hours weekends/holidays
Email address: Heather-Payne@redwoods.edu

Faculty: Paula Amis
Office location: AT (114)
Office hours: By appointment
Phone number: Use *Pronto App to text or leave a message and we will respond within 24 hours M-F, 48 hours weekends/holidays, Fall Break.
Email address: Paula-Amis@redwoods.edu
Pronto is a communication app available through canvas and is available in the app store on smart phones, please download the app

Faculty: Pete Korin
Office location: AT 126B (in Skills Lab)
Office hours: By appointment

Phone number: 951-321-0935; text or leave a message and we will respond within 24 hours M-F, 48 hours weekends/holidays, Fall Break.
Email address: peter-korin@redwoods.edu

Faculty: Jeri Fitzgerald
Office location: AT 126B (in Skills Lab)
Office hours: By appointment
Phone number: 480-292-3444, text or leave a message and we will respond within 24 hours M-F, 48 hours weekends/holidays, Fall Break.
Email address: geraldine-fitzgerald@redwoods.edu

Catalog Description

This course provides an introduction to nursing and roles of the nurse in micro- and macro-systems; as well as profession-related and patient care concepts. Emphasis is placed on the knowledge and skills needed to provide safe, quality care for patients across the lifespan along the wellness-illness continuum, specifically incorporating the concepts of concept-based learning, professionalism, evidence, safety, technology and informatics, patient education, culture, health promotion, development, functional ability, elimination, and glucose regulation. The theoretical foundation for basic assessment, pharmacological principles, and nursing skills is presented, and the student is given an opportunity to demonstrate these skills in a laboratory setting. An introduction to the nursing process and evidence-based practice provides the student with a beginning framework for decision making. Clinical experiences across the lifespan and simulation experiences will assist students to integrate course concepts. Active learning strategies employed in this course will promote the development of leadership skills and self-directed lifelong learning. Note: Enrollment is limited to those accepted into the Vocational Nursing Program through a lottery process.

Course Student Learning Outcomes

1. Nursing Fundamentals
2. Professional relationships and trends in health care
3. Process of health and illness
4. Concept basic to the care of patients
5. Plan and implement care of 1-2 patients

Prerequisites/co-requisites/ recommended preparation

BIOL8 – Human Anatomy, HO15 – Nutrition, HO110-Basic Patient Care, or current California Certified Nursing Assistant (CNA) license.

Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodation for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, bipolar disorder, and ADHD
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- A learning disability (e.g., dyslexia, reading comprehension), intellectual disability, autism, or acquired brain injury

- Vision, hearing, or mobility challenges

Available services include extended test time, quiet testing environments, tutoring, counseling and advising, alternate formats of materials (e.g., audio books, E-texts), assistive technology, on-campus transportation, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact Student Accessibility Support Services (SASS). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: sass@redwoods.edu.

- Eureka: 707-476-4280, Learning Resource Center (Library)
- Del Norte: 707-465-2353, Main Building, near the library
- Klamath-Trinity: 707-476-4280

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Evaluation & Grading Policy

There are two components to the determination of your final course grade: Formative Academic Grade & Summative Academic Course Grade. The Formative Academic Grade includes the average of the Weekly Knowledge Checks, Collaboratives Quizzes, ATI Exam, Midterm, and Final Exams. The computation of these test scores is the Formative Academic Grade. You must have a 75% Formative Academic Grade to pass the course and to progress within the nursing program. The Cumulative Academic Course Grade will include the Portfolio assignment, and Weekly Discussions (all are Critical Thinking Exercises). Three areas: Skills Demonstration, Clinical, and Drug Calculation competency are graded on a Pass/Fail grading standard. To demonstrate mastery of course objectives, students will accomplish the following assignments.

Assignments	% Of Course Grade
Midterm	20
Final	25
Collaborative Quizzes	20
Weekly Knowledge Checks	5
Discussions/Critical Thinking Exercises	10
Portfolio	10
ATI	10
Skills demonstration	Pass/Fail
Clinical	Pass/Fail

*NCLEX Select All That Apply (SATA) questions
use the "plus-minus" (+/-) scoring model, where you gain a point for each correct answer selected and lose a point for each incorrect answer. The lowest possible score for any SATA question is zero, meaning negative points are not awarded for incorrect answers. This model provides partial credit for correctly identifying some applicable options and is a change from the traditional model where all correct answers had to be selected to receive any credit.

Here's how the +/- scoring model works in practice:

- **Points Awarded**: You receive one point for each correct answer you select.
- **Points Deducted**: You lose one point for each incorrect answer you select.
- **Minimum Score**: Your score for a single question cannot be less than zero.

*Note: If a student gets under 75% for cumulative exam scores (Weekly Knowledge Checks, Collaborative Quizzes, Midterm, Final and ATI), the student will receive a non-pass letter grade. The Portfolio and Weekly Discussions/Critical Thinking Exercise scoring cannot be used to pass the course.

*Skills Demonstration, Clinical Failure and/or Drug Calculation Competency failure results in course failure

Grading Scale

A	**95-100……………excellent**	
A-	**90-94……...……....excellent**	
B+	**87-89..…………....good**	
B	**84-86..……….….…good**	
B-	**81-83..……….….…good**	
C+	**78-80..……….….…satisfactory**	
C	**75-77..………….....satisfactory**	
D	**65-74..…….……...poor (No progression)**	
F	**<64 or clinical failure….fail (No progression)**	

Admissions deadlines & enrollment policies
Fall 2025 Dates
Classes Begin .... Aug 23
All-College Holiday (Labor Day) .... Sep 1
Census Day .... Sep 8
Census Roster Due Date .... Sep 15
All-College Holiday (Veteran's Day) .... Nov 11
No Classes (Fall Break) .... Nov 24 & 25
All-College Holidays (Thanksgiving) .... Nov 26 - 28
Final Exams .... Dec 13 - 19
Classes End .... Dec 19
Grades Due .... Dec 26
All-College Holidays .... Dec 22 - 26

Academic Integrity

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic integrity, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines

that a student has demonstrated a lack of academic integrity, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the 2025-2026 College Catalog and CR Board and Administrative Policies.

AI Use Class Policy

Recent advancements in generative artificial intelligence (AI) have made large language models such as ChatGPT and Google's Bard widely available. However, overuse of these tools in this class can undermine your learning and curtail the development of your critical and creative thinking skills. In addition, AI outputs are often unreliable and frequently subject to bias. For these reasons, the policy of this class is that AI cannot be used at any point in the completion of class assignments, including discussion posts. Any or all of your assignment submissions and discussion posts may be screened by AI detection software, but the real penalty for AI misuse is that you will miss out on an opportunity to learn.

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact Admissions & Records to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the Student Information Update form.

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.
Log into Canvas at https://redwoods.instructure.com
Password is your 8 digit birth date
For tech help, email its@redwoods.edu or call 707-476-4160
Canvas Help for students: https://www.redwoods.edu/online/Help-Student

Canvas online orientation workshop: https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges Health & Wellness website.

Wellness Central is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor https://webadvisor.redwoods.edu and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the Redwoods Public Safety Page.

In an emergency that requires an evacuation of the building anywhere in the District:
- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Del Norte Campus Emergency Procedures

Please review the Crescent City campus emergency map for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the Redwoods Public Safety Page.

Eureka Campus Emergency Procedures

Please review the campus emergency map for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the Redwoods Public Safety Page It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.

4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Student Support Services

The following online resources are available to support your success as a student:
- CR-Online (Comprehensive information for online students)
- Library Articles & Databases
- Canvas help and tutorials
- Online Student Handbook

- Counseling offers assistance to students in need of professional counseling services such as crisis counseling.

   Learning Resource Center includes the following resources for students:

- Academic Support Center for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- Library Services to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center

Special programs are also available for eligible students include:

- Extended Opportunity Programs & Services (EOPS) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in Eureka or in Del Norte
- The Veteran's Resource Center supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

Clinical Instructor Information

***Each faculty member will provide preferred contact information during the first week of class.

Required Course Materials

ATI Materials
Unbound Medicine Application
2025-2026 Nursing Handbook

ATI Materials and Testing

The College of the Redwoods Nursing Programs has adopted the Assessments Technologies Institute (ATI) Content Mastery Series. This series is designed to assist students in comprehension of nursing content, academic performance, and preparation for the NCLEX-RN.

Participation in the ATI Content Mastery Series is required, and each Proctored exam is worth 5% of the overall grade (if you have 2 proctored exams, each is worth 5%, so 10% of the grade if this apples).

NURS _ ATI Information: All students will be required to take the ATI RN _____Proctored Assessment exam on _____.

Process for ATI Practice and Proctored Exams and Remediation.

I. **ATI RN _____Practice Test A**
- ATI RN Practice Exam A is required to be taken by _____.
- ATI RN Practice Exam A remediation is due by _____and will be discussed in class.
  - For remediation (see complete details below) on Practice Test A _only,_ students will remediate on 3 Focused Review items. We will review your responses in class so faculty can provide feedback and clarify expectations for student remediation responses.

II. **ATI RN_____Practice Test B**
  - ATI RN Practice Exam B is required to be taken, and remediation completed, for _all_ Focused Review items. Remediation is due at 6 pm one week prior to the ATI RN Proctored Exam and is due on _____.

III. **ATI RN_____Proctored Exam**
  - Remediation for the ATI Proctored Exam is not mandatory but will make a difference in grading. All results of ATI practice tests, remediation and outcome/remediation of proctored exams will be applied to your final ATI Assessment grade.

Point Scale for ATI Assessments (Practice and proctored) – 100 points possible.

Remediation Points	Online Practice Tests Points	Proficiency Level on ATI Proctored Assessments	Points Awarded for Achievement of Proficiency Level	Post Proctored Exam remediation	Total Points out of 100
10	20	Proficiency Level 3	65	5	100
10	20	Proficiency Level 2	50	5	85
10	20	Proficiency Level 1	40	5	75
10	20	Below Level 1	30	5	65

ATI Practice Tests, Focused Review & Remediation

For your ATI Testing/remediation:

- Follow directions for ATI Focused Review 2.0 Instructions.

__Introducing-Focused-Review-2.0_FAQs20230208.pdf__

- Students must use either the ATI Active Learning Templates or Three Critical Points for remediation on all content areas identified in the Focused Review.
- Incomplete remediation will be scored accordingly.
2. ***Directions for ATI remediation utilizing ATI Active Learning Templates***

ATI Active Learning Template for remediation purposes.
After completion of proctored or practice assessments, choose the appropriate template based upon areas identified in topics for review.

ATI Active Learning Templates

1. ***Directions for ATI remediation utilizing 3 Critical Points***

Link for How to Use Three Critical Points for Remediation with Focused Review 2.0

https://atitesting.com/docs/default-source/assessments/focused-review/how-to-use-3-critical-points-method-for-remediation.pdf?sfvrsn=2How to Use Three Critical Points for Remediation with Focused Review 2.0Links to an external site.

Example 3 Critical Points RN Fundamentals 2019 Practice A

https://atitesting.com/docs/default-source/assessments/focused-review/example_3-critical-points_rn-fundamentals-practice-a-2019.pdf?sfvrsn=2Example 3 Critical Points RN Fundamentals 2019 Practice A Links to an external

3-Critical Points Worksheet (Blank)

3-Critical Points Worksheet (Blank)Links to an external site. Links to an external site.

3-critical-points-worksheet.docx

2. ***Directions for ATI remediation utilizing ATI Active Learning Templates***

ATI Active Learning Template for remediation purposes.
After completion of proctored or practice assessments, choose the appropriate template based upon areas identified in topics for review.

- All are available on the ATI website. Links are provided below.

ATI Active Learning Templates

- ATI basic_concept_restricted.pdf
- basic_concept_restricted.docxDownload basic_concept_restricted.docx
- basicconcept_alt_complete-2016.pdf Download basicconcept_alt_complete-2016.pdf(example)

- [diagnostic_procedure_restricted.pdf](#)
- [diagnostic_procedure_restricted.docx](#)Download diagnostic_procedure_restricted.docx
- [diagnostic_procedure_complete_0916.pdf](#) Download diagnostic_procedure_complete_0916.pdf(example)
- [medication_restricted.pdf](#)
- [medication_restricted (1).docx](#)Download medication_restricted (1).docx
- [medication_alt_complete-2016.pdf](#) Download medication_alt_complete-2016.pdf(example)
- [Nursing Skill templae.pdf](#) Download Nursing Skill templae.pdf
- [nursing_skill_restricted.docx](#)Download nursing_skill_restricted.docx
- [nursing_skill_completed-2016.pdf](#) Download nursing_skill_completed-2016.pdf(example)
- [system_disorder_restricted.pdf](#)
- [system_disorder_restricted.docx](#)Download system_disorder_restricted.docx
- [system-disorder-alt_complete-2016.pdf](#) Download system-disorder-alt_complete-2016.pdf(example)
- [therapeutic_procedure_restricted.pdf](#)
- [therapeutic_procedure_restricted.docx](#)Download therapeutic_procedure_restricted.docx
- [therapeutic_procedure_completed-2016.pdf](#) Download therapeutic_procedure_completed-2016.pdf(example)

Attendance

Attendance promotes success. Therefore, in accordance with College of the Redwoods policy, nursing students at the College are expected to attend all sessions of each class, lecture, lab and clinical for which they are enrolled. Additionally, regular attendance demonstrates professional behavior and responsibility.

Students are responsible for all missed content and assignments. Religious observances may be accommodated, if possible, and only if course/clinical outcomes can be met.

STUDENT CLASSROOM ATTENDANCE

Students are expected to attend all sessions of each class lecture, participate in activities, and attend all clinical experiences. Regular attendance demonstrates professional behavior and responsibility. Religious observances may be accommodated, if possible, and only if course/clinical outcomes can be met. Excessive absences can lead to poor performance, not meeting course objectives, and/or failure or the course. Therefore, all absences must be made up. Students who are absent from a class lecture will be given a written assignment equivalent to the time missed covering the concept/content for the missed class. Students are expected to complete the assignment and upload in Canvas prior to the next class meeting.

Course attendance is regulated through attendance tracking. Attendance tracking is related to state funding and performed at the end of the term. For in-person classes, instructors will take attendance

every class period. For online classes, attendance is tracked through participation online activities on Canvas, ATI, or potentially another platform.

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CLINICAL ATTENDANCE

1. To be eligible for the NCLEX-RN and NCLEX-PN exam, students must complete all clinical hours as approved by the Board of Registered Nursing or Board of Vocational Nursing and Psychiatric Technicians. All missed hours must be made up. Students who miss 1-2 clinical days will receive a Statement of Concern for each day missed. Students are only permitted to miss and make up two clinical days each semester. The third absence will lead to a Faculty-Student-Conference and possible dismissal from the program. Missed clinical days can be made up with a hands-on clinical make-up assignment, including attendance in skills lab, participating in simulation, or through participating in clinical make up days during finals week (2 make-up days will be scheduled each semester).

2. Clinical includes skills lab, workshops, simulation, observation in the clinical setting, and clinical agency learning.

3. In the case of absence, students must contact (call/text) the clinical instructor AND the facility (as appropriate), at least two hours prior to the beginning of the clinical day. Do not email faculty to inform them of your absence. The same rules and regulations for

calling in sick used in the workplace apply to the school setting. Messages from other students are not accepted.

4. Students who are a "no call, no show" will be subject to a Faculty-Student Conference and possible program dismissal.

5. Lateness results in unmet clinical objectives, skills learning, and/or interruptions in patient care. Students are considered late if they arrive after the designated start time at the designated location. All instances of lateness will result in a Statement of Concern. Patterns of lateness will result in a Student-Faculty conference. Three (3) episodes of clinical lateness will be counted as one (1) absence and results in a Statement of Concern and clinical make-up hours will be assigned. Three (3) clinical absences will lead to a Faculty-Student-Conference and possible dismissal from the program.

6. Policies, computer access, safety issues and clinical expectations are unique to each clinical setting. Therefore, attendance on the first clinical day (orientation) and any other orientation requirements for each rotation is mandatory. Failure to attend clinical orientation may result in inability to practice at the clinical site and become ineligible to remain in the program. Each experience will be handled on a case-by-case basis, depending on the course, agency contracts, and clinical requirements.

7. Students are not to leave the clinical facility/site during clinical hours. This includes leaving the clinical site prior to the end of the clinical day. Disciplinary action (Statement of Concern; Faculty/Student Conference) is provided to the student if they leave the clinical site without notifying the clinical instructor.

When a student is called away on a family emergency, they are expected to contact their clinical instructor immediately, the student would also report off to the nurse assigned to the patient so that care is not interrupted. When a student leaves early for any reason, the remaining clinical hours must be made up.

FACULTY ABSENCE

Faculty work to find coverage if theory and/or clinical absence is anticipated ahead of time or makes every effort to find a substitute faculty in the case of an unanticipated absence. If no substitute is available, a make-up clinical day will be scheduled, or other hands-on clinical assignment will be made. For theory classes, alternate written assignments will be assigned.

Accidents or Injury

Contact the instructor immediately if an accident or injury occurs during clinical or skills lab experiences. The instructor and the Human Resources Department of the college will give the student information as to the procedure to follow. If the accident or injury occurs in the clinical setting, the procedures of the clinical facility for such occurrences will be taken into consideration.

Safe Practice in the Clinical Setting

"A Registered Nurse (RN) employed as an instructor in an accredited school is subject to possible disciplinary action for unprofessional conduct or gross negligence by the Board of Registered Nursing (BRN) who, forced by her employer, takes back a previously failed student into the clinical phase of the curriculum, knowing that the student poses a threat to the health and safety of the patients she cares for due to her proven inability to perform nursing services."

Skills Lab

Use of the skills lab for practice in addition to scheduled class time is strongly encouraged. Consult with the faculty about availability of the room. Consult with your faculty if you have any difficulty in obtaining the needed practice time. The time for skills practice during scheduled skills lab is insufficient to achieve mastery and additional practice time will be necessary.

Instructor Advising

Students needing assistance are urged to make an appointment with the appropriate instructor.

Clinical Evaluation

Evaluation in the clinical area will be an ongoing process. Each student will submit a self-evaluation Journal weekly via Canvas. Formal written evaluations will be completed as discussed in #3 below. Student-instructor conferences will be held at the midterm and the end of the semester.

Assignments

1.   There are (2) Proctored ATI exams scheduled for weeks. Exams must be taken on the date/time indicated in the course schedule. There will be no makeup for these examinations. Students will receive a 0 for missed examinations. Cumulative ATI scores account for 10% of the overall grade. **If a student gets under 75% for cumulative exam scores (ATI, Weekly Knowledge**

Checks, Collaborative Quizzes, Midterm and Final), the student will receive a non-pass letter grade. The Portfolio and Weekly Discussions/Critical Thinking Exercise scoring cannot be used to pass the course.

2. There are (13) open book/open note Quiz on Canvas (Weekly Knowledge Checks) that account for 5% of the overall score. These exams will open weekly on Wednesday and close Monday at 2359. Weekly Knowledge checks are to be done individually and must be taken at the scheduled time. There will be no make-up quizzes.

3. There is one Portfolio (Critical Thinking) written assignment which accounts for 10% of the overall grade. Assignment instructions are in the Course Packet.

3. The student and instructor will discuss a written evaluation on the student's clinical progress at the midterm and end of the semester. A copy of the evaluation will be given to the student, and the original will be maintained on Canvas.

4. Additional conferences and evaluations may be carried out jointly by the faculty
    and student if the student's clinical performance is questionable.

5. Nursing Activity Records or other documentation as assigned will be written for each patient assigned to the student.

6. **Additional oral or written assignments are mandatory** (20% of course grade).

    There will be weekly Discussions and/or Activities to reinforce learning each week. These Discussions/Assignments are graded and constitute 10% of the course grade.
    Students will complete a Portfolio/Critical Thinking (CTA) Written Assignment which constitutes (10%) of the grade. Per the Nursing Programs Handbook Due date(s) for CTA assignments are posted in the class schedule. Five (5) percentage points will be deducted from the CTA assignment grade for every day the paper is late. This starts one hour after the official due date and time. **ALL** late papers will necessitate completion of a Statement of Concern documenting the reason for turning the assignment in late. No re-writes will be afforded to CTA assignments. After (5) days you will receive 0. All written assignments are mandatory. Failure to submit a CTA could lead to failure of the course.

Discussion Board Requirements

The discussion forums are a place where we discuss as a class the fundamental ideas and issues related to each chapter. There are two parts to each discussion, an initial post and two response posts. To attempt full credit for a discussion you are required to make an initial post in response to the professor's prompt, and you must respond to at least two other peer's posts, plus reply to any questions that arise during the discussion.

Initial Post

- For each discussion, **each student is required to answer the professor's prompt in a post of at least 300 words, or more.** Think of this first step as a writing assignment where your fellow students, in addition to your professor, will see your work.

- **Your post must be in your own words.** Don't repeat or summarize the textbook, lecture, or a resource you have cited.
- It must address all parts of the prompt and accurately reflect the course material.
- Use critical thinking. Take time to reflect on the meaning of what you are learning.
- Use correct grammar, spelling, punctuation, complete sentences, and appropriate paragraphing, as well as appropriate referencing.
- You won't be able to view the full discussion until you've made your initial post.
- **Include a list of all references used in your post.**

Peer Responses

- In addition to your initial post, **each student is required to respond thoughtfully to at least two other students' initial posts in at least 150 words, or more, per response. This must be done at least 24 hours after your initial post.** This is the minimum requirement. I encourage you to engage your fellow students as much as you can.
- Your feedback should address the substance of your fellow student's statements. Be respectful but provide constructive feedback and questions for clarification whenever appropriate. Essentially, your comments should contribute to, expand on, and illuminate the discussion.
- **Greetings, accolades, and any "filler" phrases like "Hi there! Really loved your post! I feel the same way! Yours truly! Good job!"** will not count toward the minimum word requirement on response posts. Only substantive comments that address the ideas under discussion will count.
- Use correct grammar, spelling, punctuation, complete sentences, and appropriate paragraphing, as well as appropriate referencing.
- **Include a list of references used in your responses.**

Follow Up Questions

- In addition to the initial post and two responses to other students' initial posts, you also must respond to any follow-up questions that arise. For example, if your professor or another student engages you further, challenges something you wrote, asks a question, seeks clarification, suggests a fact check, or otherwise inquiries about your initial post or about one of your responses, you **must** respond to that thread in a thoughtful manner. See the "Netiquette" section below for reminders of appropriate, thoughtful responses to your peers and professor.

Deadlines

Each discussion opens when the weekly unit opens on Tuesday and closes the following Monday evening. **To attempt full credit on discussions, you must meet the following deadlines:**

- Your initial post **must be made by Thursday of the week** unless otherwise instructed.
- All responses **must be made by Monday** of the following week.
- Each post must be made on a separate day. Only the first posting for the day will be graded.

Be aware of some things regarding discussion deadlines.

1. You must work through the unit material before getting to the discussion.
2. **The initial discussion "due date" is set to 11:59 PM on the Thursday of the weekly unit**. This is the official deadline for your "initial post." However, as stated above, the discussion stays open until

Monday. You can make your initial post late (past the Thursday deadline), up until Saturday. This would still allow you time to respond to your peers. You will not receive full credit for any late post.
3. Keep in mind that because the due date and the close date are not the same, the Canvas To Do List will only remind you of an upcoming discussion until the official due date passes. This means that if you don't log on until Wednesday of the week, you won't see the assignment in the To Do List.
4. Once the discussion is closed, we will not reopen it or allow make-up for any reason.

Weekly Knowledge Checks will open on Wednesdays at 0800 and must be completed by Monday at 2359.

Navigating the Forum

To make your own initial post, click the "Reply" button immediately beneath the instructor prompt. To reply to an initial post, click the "Reply" button immediately below another student's initial post. To reply to a comment anywhere in a thread, click "Reply" below that comment.

Netiquette

Remember netiquette (Links to an external site.) and safe internet use. What you write in these forums will be seen by the rest of your classmates. Stay on topic. Don't bait, troll, flame, or pontificate. The use of complete sentences, appropriate capitalization, punctuation, spelling, grammar, and appropriate references is required! Dig deep and employ the concepts you are learning in this class. Let's make these discussions worthwhile.

Quiz and Exam Guidelines

The quiz/ATI exams are administered per schedule (see course schedule). Per NCLEX guidelines, all components of a multiple response question (Select All That Apply) must be selected to answer the question correctly. In other words, no partial credit for Select All That Apply questions. Once a student has completed the test and submitted, the student will not be able to see the questions or quiz, only the results.

To preserve the integrity of testing materials faculty and/or ATI, retains an electronic copy of each quiz or exam. There will be no make-up for the quiz or ATI exams. Permission for an alternate arrangement for the quiz/ATI exams may be possible only in extreme circumstances deemed so by the Course Faculty and Department Director. Alternate times will only be granted for one quiz/exam during the semester and the student will receive a 5% deduction for testing off cycle.
This policy is followed for all exams:
- You are expected to arrive online promptly for each exam. This means signed into ATI and ready to start the exam on the posted date/time. If you arrive late for the examination, you will receive a 5% deduction and depending on the amount of time lost, may not be permitted to take the exam.
- ATI proctored exams are proctored in class. You must use the Chrome browser to access the proctored exams. A dry run exam will be provided prior to exams to ensure students have the correct computer requirements to test.
- In the event of a power outage or other internet related issues, the instructor will provide instructions on how/when to proceed.

Collaborative Testing

Students will complete each quiz individually. After completion of the quiz, students will be placed in groups randomly. Each group will collaborate and complete the quiz again. If the group scores 95-100%, each member of the group will have 5% added to their quiz score, 90-94% = 3%, and 85-89% = 2%. Scores below 85% will not receive any additional points. Please remember that no quiz score can be greater than 100%.

Late Work

All written assignments are due on the date determined by the course calendar.   If the assignment is not submitted via Canvas on the assigned date/time, your assignment grade is reduced by 5% (5 points of a possible 100) per day, including weekend days starting one hour after the time the assignment is due. After five (5) days, you will receive a zero (0) for the assignment, even though you must complete the work satisfactorily to pass the course. Group projects will be graded according to the criteria identified by the faculty. All members of the group collaborate and receive the same grade.

Clinical paperwork is due on Saturday @ 2359 each week. All late and/or incomplete clinical paperwork will receive a Statement of Concern. Patterns of late and/or incomplete clinical paperwork could lead to clinical failure.

Course calendar

The course calendar shows the schedule or concepts covered, required reading and resources for each week. The schedule of concepts, reading and resources, discussion board, or online exercise for the week will also be posted in the weekly modules on Canvas. Remember that not all material in the reading can or will be covered during lectures or with discussions. Please complete the assigned reading prior to class and be prepared to have questions or points of confusion clarified. Additionally, there will be materials presented that may not be found in the current text since industry trends, quality measures, and patient care can change more rapidly than textbooks can be printed. Please be sure to assimilate both the reading content and the lecture content for each lecture day. The reading calendar is posted along with this syllabus for your scheduling convenience. The instructor has the right to change the schedule if needed and will notify the students in advance if this occurs.

Clinical/Skills Lab Schedule

The skills lab schedule shows the topics that will be covered in the skills lab weekly along with clinical days and hours. Students are required to complete all assignments and the assigned ATI Skills Modules with a 90% or higher on the posttest prior to attending the skills lab. If the assigned ATI Modules or Pre-lab assignments are not completed, the student will be unable to attend the skills lab. All missed skills lab hours MUST be made-up. Students will need to work with their instructors to schedule make-up time. There is time allotted to practice each skill and for checkoffs to be completed. In the event a student does not pass the check-off for a skill the first time, an appointment will be made with an instructor to meet in the skills lab another day. If time permits and after additional practice, the student may attempt to complete the check-off the same day.

Week/Instructor	Quiz/Exam Assignment	Concepts	Exemplars	Skills Lab/Clinical	Reading/Resources
Week 1 8/26-9/1 Instructors: **Payne, Amis, Fitgerald, Korin**	**We will be meeting via synchronized Zoom, Tues 8/26, 0800-1200; 1300-1700** 1. Acknowledge the Syllabus (Due Monday 9/1 @ 2359) 2. Activities/Discussion Forum (See weekly module for assignments & due dates) **Pharmacology:** Complete the following ATI Modules (Post-test score 80% or higher) by Monday, 9/1 @ 2359: **ATI: Pharmacology Made Easy 5.0** 1. Introduction to Pharmacology	Introduction to the course Infection Introduction to Pharmacology	• Chain of Infection • Local Infection • Systemic Infection	**Weds/Thurs** 1. Introduction to Skills Lab 2. Infection Control Complete the Following ATI Skills Modules **PRIOR** to scheduled skills lab time: 1. Infection Control 2. Personal Hygiene 3. Surgical Asepsis 4. Wound Care ****Upload proof of completion in the Canvas drop box no later than 8/27 by 0600**** **Medication Research in Unbound Medicine -**	• Syllabus • ATI-Getting Started ---------------------------------- • ATI Fundamentals Chapters 10 & 11 • ATI Pharmacology Chapters 1-2

2. Infection			(Do not complete before Skills Lab as we will be going over proper format): Acetaminophen Ibuprofen Hydrocodone TMP/SMX Clindamycin Doxycycline Linezolid Vancomycin Rifampin Nirmatrelvir/ritonavir Molnupiravir Azithromycin	

Week/Instructor	Quiz/Exam Assignment	Concepts	Exemplars	Skills Lab/Clinical	Reading/Resources
Week 2 9/2-9/8 Lecture content: **Amis**	1. Activities/Discussion Forum (See weekly module for assignments & due dates) 2. Weekly Knowledge Check (opens Wednesday, 9/3 and closes Monday, 9/8 @ 2359) **Pharmacology:** Complete the following by Sunday, 9/8 @ 2359: **ATI Dosage Calculation & Safe Medication Administration (Post test of 80% or higher)** 1. Medication Administration	Professional/ Ethical-Legal Head-to-Toe Assessment/Data Collection (Purpose and techniques, vital signs, reporting and responding to abnormal findings, health, and medication history)	• Knowledge • Life-long learning • Self-awareness • Advance Directives • LVN Code of Ethics • Scope of Practice	**Weds/Thurs** Head to Toe Assessment & Data Collection (Purpose and techniques, vital signs, reporting and responding to abnormal findings, health, and medication history) ** **Sterile Dressing Change Competency**** Complete the Following ATI Skills Modules **PRIOR** to scheduled skills lab time: 1. HIPAA 2. Vital Signs 3. Comprehensive Physical Assessment Adult 4. Review Nutrition (I&O only)	• ATI Nurse Logic 2.0: Knowledge and Clinical Judgment • ATI Fundamentals Chapter 3 & 4 • ATI Nursing Leadership and Management Chapter 3 ----------------------------------- • ATI Fundamentals Chapter 26 & 27 • ATI Pharmacology Chapter 3

Week/Instructor	Quiz/Exam Assignment	Concepts	Exemplars	Skills Lab/Clinical	Reading/Resources
Week 3 9/9-9/15 Lecture content: **Fitzgerald**	1. Activities/Discussion Forum (See weekly module for assignments & due dates) 2. Weekly Knowledge Check (opens Wednesday, 9/10 and closes Monday 9/15 @ 2359) **Pharmacology:** **ATI Dosage Calculation & Safe Medication Administration 4.0 (Post test of 80% or higher)** 1. Safe Medication Administrations	Clinical Judgment/ Communication Head to Toe Assessment/Data Collection (Skin, hair, & nails, ENT, heart sounds, circulation, pulses, and lung sounds)	• Nursing Process • SBAR • Therapeutic Communication • Documentation • Delegation	**Wed/Thurs** Head to Toe Assessment/Data Collection (Skin, hair, & nails, ENT, heart sounds, circulation, pulses, and lung sounds) Complete the Following ATI Skills Modules 3.0 (Post test of 90% or higher) **PRIOR** to scheduled skills lab time: 1. Oxygen therapy 2. Review this week's specific topics of Comprehensive Physical Assessment Adult	• ATI Nurse Logic 2.0: Priority Setting Framework • ATI Civility Mentor: Professionalism and Civility in Nursing Practice • ATI Fundamentals: Chapters 7, 8, & 32 ----------------------------------- • ATI Fundamentals: Chapters 28 - 30

				Sterile Dressing Change Competency	
Week/Instructor	**Quiz/Exam Assignment**	**Concepts**	**Exemplars**	**Skills Lab/Clinical**	**Reading/Resources**
Week 4 9/16-9/22 Collaborative Quiz: **Payne, Amis, Korin**	1. Collaborative Quiz (all concepts to date), On **Campus Tuesday, 9/16, 0900-1300 (DN2, AT103/104)** 2. Activities/Discussion Forum (See weekly module for assignments & due dates)	Head to Toe Assessment/Data Collection (Breast & lymph nodes, musculoskeletal, neurosensory) Evidence	• Healthy People 2030	**Weds/Thurs** Head-to-toe Assessment (Breasts, lymph nodes, abdomen, bowel sounds, musculoskeletal, range of motion,	• ATI Fundamentals Chapters 1, 29, 31 Need to confirm ------------------------------------

Lecture Content:	3. Weekly Knowledge Check (opens Wednesday, 9/17 and closes Monday 9/22 @ 2359)			neurological, and level or orientation)	
Korin					
	Pharmacology: Complete the following by Monday 9/22 @ 2359:			Complete the Following ATI Skills Modules **PRIOR** to scheduled skills lab time:	
	ATI Video Case Studies PN 3.0:				
	Safety: Pharmacology Across the Lifespan: Video Responses			1. Review specific topics of Comprehensive Physical Assessment Adult 2. Mobility	
	Responses MUST be recorded				
	Post-test score of 80% or higher.				

Week/Instructor	Quiz/Exam Assignment	Concepts	Exemplars	Skills Lab/Clinical	Reading/Resources
Week 5 9/23-9/29 Lecture content: **Fitzgerald**	1. Activities/Discussion Forum (See weekly module for assignments & due dates) 2. Weekly Knowledge Check (opens Wednesday, 9/24 and closes Monday, 9/29 @ 2359) **Pharmacology:** In ATI, Complete the following by Monday 9/29 by 2359: 1. Pharmacology Made Easy 5.0: Introduction to Pharmacology 2. ATI Engage Fundamentals PN 2.0: Complete Medication Administration Module, found under Foundational Concepts of Nursing	Safety Culture	• Principles of Medication Administration • Side/Adverse Effects • Family structure • Culture/Ethnic differences and similarities • Alternative/ Complimentary healthcare practices	**Wednesday** <u>Del Norte</u>: AM: Skills Lab • Medication orders, medication research, PO medication administration • Unbound App Intro PM: Facility Orientation <u>Eureka</u>: AM: Skills Lab • Medication orders, medication research, PO medication administration • Unbound App Intro • Clinical Facility Orientation PM: Clinical Facility Orientation – continued with Site Visit and Tour	• ATI Video Study: Safety: Adverse Reactions to Medications • ATI Fundamentals Chapters 12 & 47 --------------------------------- • ATI Fundamentals Chapter 35 & 42 • ATI Pharmacology Chapter 43

Practice. Under the Skills Tab, <u>only review information and videos pertaining to all aspects of oral medication administration</u> 3. ATI Dosage Calculation & Safe Medication Administration 4.0: Oral Medications			**Thursday** Skills Lab – Del Norte and Eureka Complete the Following ATI Skills Modules 3.0 **PRIOR** to scheduled skills lab time: 1. Concepts of medication administration 2. Oral and topical medication administration **Medication Research: Unbound Med-** Morphine hydromorphone Norco Narcan Vitamin B12 Vitamin D3 Iron Magnesium Potassium	

Week/Instructor	Quiz/Exam Assignment	Concepts	Exemplars	Skills Lab/Clinical	Reading/Resources
				Gingko Milk Thistle	
Week 6 9/30-10/6 Lecture content: **Korin**	1. Activities/Discussion Forum (See weekly module for assignments & due dates) 2. Weekly Knowledge Check (opens Wednesday, 10/1, and closes Monday, 10/6 @ 2359) **Pharmacology:** ATI: Create study flash cards in ATI- flash cards in the ATI-Flash Card Hub - Module Pharmacology for Nursing. Select Max cards to study.	Technology & Informatics	• Nursing Informatics • Health and Medical Records	**--Weds--** Skills Lab • Chart audit • Documentation • Abbreviations ****Oral Medication Administration Competency Testing**** Complete the Following ATI Video Case Studies PN 3.0, **PRIOR** to scheduled skills lab time: 1. Informatics: Documenting in the Electronic Medical Record ****Response MUST be recorded****	• ATI Fundamentals Chapter 5

				Medication Research: Unbound Med- **--Thurs—** Participate in clinical at your assigned clinical site.	

Week/Instructor	Quiz/Exam Assignment	Concepts	Exemplars	Skills Lab/Clinical	Reading/Resources
Week 7 10/7-10/13 Lecture content: **Korin**	1. Activities/Discussion Forum (See weekly module for assignments & due dates) 2. Weekly Knowledge Check (opens Wednesday, 10/8 and closes Monday, 10/13 @ 2359) **Pharmacology:**	Patient Education	• Age-specific screenings • Discharge teaching	**--Weds--** Skills Lab • Age-specific screening • Patient teaching ****Oral Medication Administration Competency Testing**** **--Thurs—**	• ATI Fundamentals Chapter 17

	Complete the following by Monday, 10/13 @ 2359: **ATI Video Case Studies PN 3.0:** Teaching and Learning/Patient Education: Medication Interactions ****Response MUST be recorded**** **Post-test score of 80% or higher.** **Formative Clinical Evaluation due Monday, 10/11 @ 2359**			Participate in clinical at your assigned clinical site.	
Week/Instructor	**Quiz/Exam** **Assignment**	**Concepts**	**Exemplars**	**Skills Lab/Clinical**	**Reading/Resources**
Week 8	1. Midterm examination, **On Campus, Wednesday,**	Safety	• Medication Administration	**--Weds--** Skills Lab	Review all Concepts from weeks 1-7

10/14-10/20	10/15 @ 0900-1300, (DN2, AT103/104)		• Dosage calculations	• Dosage Calculation • IM/SQ/ID Injections	--------------------------------
Midterm Examination: **Payne, Amis, Korin, Fitzgerald** Lecture content: **Fitzgerald**	2. Activities/Discussion Forum (See weekly module for assignments & due dates) Complete the following by Monday, 10/20 @ 2359: **Pharmacology:** **ATI Dosage Calculation & Safe Medication Administration 4.0**: Injectable Medications **ATI Video Case Studies PN 3.0:** Safety: Preventing Medication Errors ****Response MUST be recorded****			Complete the Following ATI Skills Modules **PRIOR** to scheduled skills lab time: 1. Injectable medication administration ****IM/SQ/ID Medication Administration Competency Testing**** **--Thurs—** Participate in clinical at your assigned clinical site.	• ATI Fundamentals Chapters 12 & 47 (review); Chapter 48 • ATI Pharmacology Chapters 2-3 (review), and Chapter 5 • ATI Nursing Care of Children Chapter 8

	Post-test score of 80% or higher.				

Week/Instructor	Quiz/Exam Assignment	Concepts	Exemplars	Skills Lab/Clinical	Reading/Resources
Week 9 10/21-10/27 Lecture content: **Amis**	1. Activities/Discussion Forum (See weekly module for assignments & due dates) 2. Weekly Knowledge Check (opens Wednesday, 10/22, and closes Monday, 10/27 @ 2359) **Pharmacology:** Complete the following ATI Modules (Post-test score 80% or higher) by Monday, 10/27 @ 2359: **ATI: Pharmacology Made Easy 5.0**	Palliative Care Cellular Regulation	• End of Life Care • Colorectal Cancer	**--Weds** End of Life SIM Complete the Following ATI Skills Modules and SIM Worksheet **PRIOR** to scheduled skills lab time: 1. **ATI Video Case Study:** End of Life: Palliative Care and Hospice 2. **Engage Fundamentals: Physiological concepts:** End-of-Life Care 3. End of Life Pre-simulation Worksheet	• ATI Fundamentals Chapter 36 • ATI Pediatric Nursing Chapter 11 • ATI Pharmacology Chapters 30-33 ------------------------------

				Complete Pre-simulation Worksheet ****IM/SQ/ID Medication Administration Competency Testing**** **--Thurs—** Participate in clinical at your assigned clinical site.	
	1. Pain and Inflammation				

Week/Instructor	Quiz/Exam Assignment	Concepts	Exemplars	Skills Lab/Clinical	Reading/Resources
Week 10 10/28-11/3 Lecture content: **Amis**	1. Activities/Discussion Forum (See weekly module for assignments & due dates) 2. Weekly Knowledge Check (opens Wednesday, 10/29, and closes Monday, 11/3 @ 2359) **Pharmacology:** Complete the following by Monday, 11/3 @ 2359: **ATI Video Case Study:** Safety: Pharmacology Across the Lifespan ****Response MUST be recorded****	Health Promotion	• Vaccination • Illness/Injury Prevention • Lifespan considerations	**-- Weds/Thurs** Participate in clinical at your assigned clinical site.	• ATI Pediatric Nursing Chapters 3-7, 33 • ATI Pharmacology for Nursing Chapter 36

Week/Instructor	Quiz/Exam Assignment	Concepts	Exemplars	Skills Lab/Clinical	Reading/Resources
	Post-test score of 80% or higher.				
Week 11 11/4-11/10 Lecture content: **Amis**	1. Activities/Discussion Forum (See weekly module for assignments & due dates) 2. Weekly Knowledge Check (opens Wednesday, 11/5, and	Development	• Normal Growth & Development • Failure to Thrive (FTT) • Expressive/Receptive Language Disorders	**-- Weds/Thurs --** Participate in clinical at your assigned clinical site	• ATI Pediatric Nursing (continue to review) Chapters 3-7

	closes Monday, 11/10 @ 2359)				• ATI Nutrition for Nursing Chapter 7
	Pharmacology: Complete the following ATI Video Case Study by Monday, 11/10 @ 2359. **ATI: Video Case Study:** Safety: Look and Sound-Alike Medications ****Response MUST be recorded**** **Post-test score of 80% or higher.**				
Week/Instructor	**Quiz/Exam Assignment**	**Concepts**	**Exemplars**	**Skills Lab/Clinical**	**Reading/Resources**
Week 12	2. Activities/Discussion Forum (See weekly	Functional Ability	• Autism Spectrum Disorder	**-- Weds/Thurs --**	• ATI Adult Medical

| 11/11-11/17 Lecture content: **Payne** | module for assignments & due dates) 3. Weekly Knowledge Check (opens Wednesday, 11/12, and closes Monday, 11/17 @ 2359) **Unbound Med Scenario:** Alzheimer's Disease/Dementia **Pharmacology:** Complete the following ATI Video Case Study by Monday, 11/17 @ 2359 **ATI: Video Case Study:** Safety: Polypharmacy | | • Alzheimer's Dementia | Participate in clinical at your assigned clinical site **Medication Look Up: Unbound Med** • Donepezil • Namzaric • Abilify • Haldol • Zyprexa • Risperdal | Surgical Chapter 9 • PN Mental Health Nursing Chapter 21 (Pg.149). • Autism Article • Alzheimer Disease Fact Sheet-Watch video. • ATI: Engage Adult Medical Surgical-Alterations in Cognition • ATI: Video Case Study-Cognition: Dementia & Delirium |

Response MUST be recorded **Post-test score of 80% or higher**	

Week/Instructor	Quiz/Exam/ Assignment	Concepts	Exemplars	Skills Lab/Clinical	Reading/Resources
Week 13 11/18-11/24 Collaborative Quiz: **Payne, Amis, Fitzgerald** Lecture content: **Payne**	1. Collaborative Quiz (all concepts to date) **On Campus** Tuesday, **11/18, 0900-1300, (DN2, AT103/104)** 1. Activities/Discussion Forum (See weekly module for assignments & due dates) 2. Weekly Knowledge Check (opens Wednesday, 11/19, and closes Monday, 11/24 @ 2359)	Functional Ability Elimination	• Chronic Pain • Parkinson's Disease • Diarrhea/ Constipation • Cystitis (UTI)	--Wed-- Skills Lab • Bowel elimination • Specimen collection • Urinary elimination **Foley Catheter Insertion Competency Testing** Complete the Following ATI Skills Modules **PRIOR** to scheduled skills lab time: 1. Bowel Elimination 2. Specimen Collection 3. Urinary Elimination	• ATI Fundamentals Chapter 40, 41 • ATI Adult Medical Surgical Chapter 5,7 • ATI Pharmacology Chapters 30-33 -------------------------------- • ATI Fundamentals Chapters 43-44 • ATI Adult Medical Surgical Chapter 52

	Unbound Med Scenario: Parkinson's Disease **Pharmacology:** Complete Pharmacology Research/Activity Sheet: 1. Imodium 2. Senna 3. Colace/DSS 4. MiraLAX 5. Pyridium			**--Thurs—** Participate in clinical at your assigned clinical site.	• ATI Pharmacology Chapters 25 & 40
Week/Instructor	**Quiz/Exam** **Assignment**	**Concepts**	**Exemplars**	**Skills Lab/Clinical**	**Reading/Resources**
Week 14 12/2-12/8 Lecture content: **Korin**	1. Activities/Discussion Forum (See weekly module for assignments & due dates) 2. ATI Remediation-PN Fundamentals Practice Exam A & B remediation & Tuesday, 12/8/25 @ 1800.	Glucose Regulation Nutrition	• Type I Diabetes	**--Wednesday--** Skills Lab • Nutrition • Diabetes Management • Insulin	• ATI Adult Medical Surgical Chapter 75 • ATI Nursing Care of Children Chapter 31 • • ATI Pharmacology Chapter 34

3. Weekly Knowledge Check (opens Wednesday, 12/3, and closes Monday, 12/8 @ 2359) 4. Insulin Concept Map **Unbound Med Scenarios**: Type I Diabetes **Pharmacology:** Complete the following by Monday, 12/8 @ 2359: **ATI: Video Case Study:** Metabolism: Type I Diabetes Mellitus ****Response MUST be recorded****			****Finger Stick BG, Insulin Injection Competency Testing**** Complete the Following ATI Skills Modules **PRIOR** to scheduled skills lab time: 1. Bowel Elimination 2. Injectable medication administration 3. Nutrition **--Thursday—** Participate in clinical at your assigned clinical site. **Summative Clinical Evaluation due Saturday, 12/6 @ 2359**	-------------------------------- - ATI Nutrition for Nursing Chapter 6, 15 & 16 - ATI Pharmacology Chapter 26 and 34 with a focus on Type I Diabetes

	Post-test score of 80% or higher. **ATI: Pharmacology Made Easy 5.0:** The Endocrine System **Summative Clinical Evaluation due Saturday, 12/6 @ 2359** ****Portfolio Assignment Due Monday, 12/8 @ 2359**				
Week/Instructor	**Quiz/Exam Assignment**	**Concepts**	**Exemplars**	**Skills Lab/Clinical**	**Reading/Resources**
Week 15 12/9-12/15 Lecture content: **Payne**	1. Activities/Discussion Forum (See weekly module for assignments & due dates) 2. Weekly Knowledge Check (opens	Glucose Regulation	• Type II Diabetes	**-- Wednesday & Thursday --** Participate in clinical at your assigned clinical site.	• ATI Adult Medical Surgical Chapter 75 • ATI Nursing Care of Children Chapter 31 • ATI Pharmacology Chapter 34 focus on Type II Diabetes Research:

Wednesday, 12/10, and closes Monday, 12/15 @ 2359) 3. Final Exam Review **4. <u>Unbound Med Scenarios:</u>** Type Diabetes II **<u>Pharmacology:</u>** Complete the following by Monday, 12/15 @ 2359: **ATI: Video Case Study:** 1. Metabolism: Type II Diabetes Mellitus Part 1 2. Metabolism: Type II Diabetes Mellitus Part 2				• American Diabetes Association (ADA) • World health organization (WHO). • Centers for Disease Control (CDC). • One peer reviewed article of choice (DMII).

Response MUST be recorded **Post-test score of 80% or higher.** <mark>ATI Practice Exams and Remediation Due for ATI Fundamentals Comprehensive Exam due, Monday, 12/8/25 by 1800</mark> 3. <mark>**ATI Fundamentals Comprehensive Exam, On Campus, Tuesday, 12/9/25 @ 0900-1100 (DN2, AT103/104)**</mark> 4. Course surveys **DUE** Friday 12/12 @ 2359.				

Week/Instructor	Quiz/Exam Assignment	Concepts	Exemplars	Skills Lab/Clinical	Reading/Resources
Week 16 12/16 **Payne, Amis, Fitzgerald**	**1. Final Exam on Campus Tuesday 12/16, 0900-1100, (DN2, AT103/104)**	No new Concepts this week	No new Exemplars this week	No skills lab or clinical this week	Review all Concepts from weeks 8-15

**The course schedule is subject to change at the discretion of the instructors. Students will be notified if changes are made to the schedule.